

**THE ISLAMIC RELIGIOUS STUDIES TECHNICAL VOCABULARY (IRSTV):
A CORPUS-BASED STUDY TO INFORM MATERIALS DEVELOPMENT**

A DISSERTATION

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for the Doctoral Degree in English Education**



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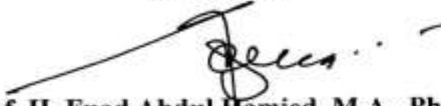
APPROVAL PAGE

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ABSTRACT

This study portrays the construction of a technical vocabulary list in the discipline of Islamic Religious Studies (IRS), which was called the Islamic Religious Studies Textbooks Vocabulary (IRSTV). The IRSTV was created based on the target corpus, the Corpus of Islamic religious studies textbooks an Indonesian State Institute for Islamic Studies (CIRELIST -ISIIS). The study also demonstrated ways of applying the corpus-based IRSTV list in informing vocabulary materials development for undergraduate EFL learners studying at Indonesian Islamic state-owned universities and colleges.

A quantitative design was used as the method of this present study. Two corpus-based computer programs were used as the instruments for analysis i.e. the AntConc and AntWordProfile, both created by Laurence Anthony.

The CIRELIST-ISIIS contained 18,058 word types and 305,701 tokens. The target corpus consisted of 76.85% high-frequency, 6.57 % academic and 16.58% low-frequency words, each with coverage and number of word types confirmative to the theory of vocabulary classification (Nation, 2001). The IRSTV list contained 262 word-types or 210 word families extracted from the CIRELIST-ISIIS. These selected word-types which were ranked based on the combined scores of range, frequency, and keyness (RFK score), were important for the students of Indonesian Islamic higher education institutions.

To inform vocabulary materials development for IAIN/ISIIS EFL learners, the findings of this present study contributes in two ways:

First, this present study offers a more empirical language content of quantitatively salient vocabulary in the discipline of Islamic Religious Studies (IRS).

Second, the findings of this study i.e. the IRSTV list contributes in a practical way to the process of designing ELT materials for IAIN/ISIIS' EFL learners by using it as a tool for evaluating and selecting texts that to be included in ELT materials in this field-specific context ELT.

Materials developers and teachers of EFL in IAIN/ISIIS are recommended to adopt/ and adapt corpus-based method in selecting texts and vocabulary for their ELT materials.

Keywords: Corpus Linguistics, technical vocabulary, wordlist, corpus, ELT materials

ABSTRAK

Penelitian ini melaporkan konstruksi daftar kosakata teknis bahasa Inggris dalam bidang kajian keislaman yang dinamakan Daftar Kosakata Buku Teks Kajian Keislaman. Daftar kosakata ini dikembangkan berdasarkan korpus target yang dinamakan Korpus Buku Teks Kajian Keislaman-Institut Agama Islam Negeri. Penelitian ini juga mendemonstrasikan cara untuk mengaplikasikan daftar kosakata berbasis korpus dalam penyusunan materi pembelajaran bahasa Inggris untuk pembelajar bahasa Inggris di perguruan tinggi Islam di Indonesia

Penelitian ini menggunakan Metode kuantitatif dan analisis data dilakukan dengan bantuan dua piranti lunak khusus untuk analisis korpus yakni AntConc dan AntWordProfile, keduanya diciptakan oleh Laurence Anthony.

Korpus Buku Teks Kajian Keislaman-Institut Agama Islam Negeri memuat 18,058 jenis kata atau 305,701 tokens/jumlah kata. Korpus ini terdiri atas 76.85% kosa kata frekuensi tinggi, 6.57 % kosakata akademik dan 16.58% kosakata frekuensi rendah. Semua hasil ini menunjukkan bahwa cakupan (persentasi frekuensi) dan jumlah kata yang dimiliki oleh korpus target sesuai teori klasifikasi kosakata (Nation, 2001). Daftar kosakata Buku Teks Kajian Keislaman memuat 262 jenis kata yang diekstrak dari target korpus di atas. Kosakata yang terseleksi diranking berdasarkan jenis kata yang memiliki jumlah skor kombinasi ranking frekuensi-range dan *keyness*(RFK).

Kontribusi daftar kosakata Buku Teks Kajian Keislaman pada penyusunan materi bahasa Inggris yakni dengan cara sebagai berikut:

Pertama: hasil penelitian ini menawarkan konten bahasa/kosakata bahasa Inggris yang lebih empiris secara kuantitatif:

Kedua: Hasil penelitian ini berkontribusi secara praktis terhadap proses desain materi pembelajaran bahasa Inggris bagi mahasiswa IAIN dengan cara menggunakan daftar kosakata ini sebagai salah satu alat untuk mengevaluasi dan menyeleksi teks yang akan digunakan sebagai materi pembelajaran bahasa Inggris untuk konteks pembelajaran bahasa Inggris pada konteks tertentu.

Para pengembang materi pembelajaran dan para guru bahasa Inggris di IAIN direkomendasikan agar dapat menggunakan daftar kosakata teknis bahasa Inggris bidang kajian Islami ini dalam proses pengembangan materi pembelajaran bahasa Inggrisnya.

Kata kunci: Linguistik korpus, koskata tekhnis, daftar (kosa)kata, korpus, materi pembelajarn bahasa Inggris.

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